

**Many people believe that formal 'pen and paper' examinations are not the best method of assessing educational achievements. What is your view of examinations?**

In this essay I am going to be looking at formal 'pen and paper' examinations. Some people think there's no reason to believe pen and paper examination is the best way that shows the person's intelligence. ~~On the other hand, In the other side, unlike despite~~ them, some others believe this method of examination doesn't ~~illustrate reflect~~ their educational achievements. However, in my opinion traditional methods of exams ~~are not isn't~~ the best option which clarifies the matter of abilities but in ~~the~~ most situations it's the only procedure of assessing the skills.

Ordinary exams have clear drawback. For example some test-takers perform poorly because of anxiety. Some other people can express themselves verbally or in a practical positions and rote learning doesn't satisfy them, which is common in pen and paper examinations. Books and papers ~~are is~~ used just as an element in a practical actions and they don't meet all the criteria because some related skills can't be written or can't be thought **with** them.

In actuality, a number of studies ~~have~~ illustrated that ~~those who some how~~ achieved better grades in a pen and paper examinations have been more prepared in job vacancies. Although, they ~~might not have had the experience of didn't doing the before~~ same job, ~~but~~ they can find a methodology to overcome ~~the task(do) the deal~~.

In most situations examiners just assess the candidates with written tests because ~~an~~ exact assessment consumes a lot of cost and time. ~~These This~~ exams ~~have has less the minor~~ cost for showing the abilities ~~rather~~ than the other method.

As a result, pen and paper examinations ~~are not isn't~~ the best way of measuring ~~the~~ learning but ~~they it has have~~ the minimum ~~of~~ cost for the examiner and is commonly used in all positions. Other methods of evaluations such as research skills and group projects must be ~~joined jointed~~ with the pen and paper examinations to ~~increase the precision/accuracy of exact~~ the assessment and to set the stage for better measurements of learning.

This line graph shows the per cent of adolescents who following a vegetarian diet in UK over different years.

According to this graph the percentage of UK adolescents following a vegetarian diet gradually rose from zero to 15 per cent between 1960 to 1980. The differential rate was so steep in this period. In 1980 it maximized. It followed by gradually decreasing over 10 years and after that it had a very little rise in 2 years. Then It decreased steeply and reached to the lowest level 'about 4 per cent in 1997'. After fluctuating in 3 years it had a slight rise, so that in 2012 it leveled off and reached to about 11 per cent. It is projected to remain briefly same in next 8 years.

Overly, some decade ago the UK adolescents following a vegetarian diet was neatly zero. Since 1960 till now it had some rise and fall, but for next decade we anticipate it to remain same.

The graph shows the percentage of UK adolescents following a vegetarian diet. Summarise the information by selecting and reporting the main features.

Write at least 150 words.





